

Course Name : Value and Ethics

Hours: 3

Credits: 3

Course Description:

This course is a foundation course designed to the philosophical study of morality, including the theory of right and wrong behavior, the theory of value (goodness and badness), and the theory of virtue and vice. This course is conceived primarily as an introduction to major ethical theories and ideas although it provides some guidelines about the main issues of applied Ethics as well. The course will involve the use of examples from Indian culture and history to demonstrate how our values and ethos are used in business and at workplace.

Course Content:

Unit-A: Values

- Meaning, Importance and nature of values, Formation of values, Types of values.
- Implications for value-based living, Values for Indian Managers, Universal values.

Unit-B: Ethics and Indian Ethos

- Meaning, Principles and types of ethics, Ethical Dilemma and its resolution.
- Indian Ethos: Need and features, Indian work ethos. Work ethics.

Unit-C: Application of Values and Ethics

- Different laws of living an effective life.
- Personality attributes based on three gunas (Sattvic, Rajasic and Tamasic).

Unit-D: Learned life lessons

- Life lessons from Bhagvat Gita, Life Lessons from Ramayana, Life lessons from Mahabharat and Life lessons from Buddhism

Course Outcome:

1. Knowledge Outcome:

At the end of the course, the student should be able to:

- Explain human values and ethics that defines a good and bad behavior.
- Describe the importance of values and ethics in today's changing environment and corporate world.
- Understand various concepts of Indian education system that has strong foundation in values and ethics.
- Demonstrate how values and ethics applied for a prosperous overall societal development.
- Discuss tenets from Indian scriptures that influence Indian work ethos.

2. Skill Outcome:

At the end of the course, the student should be able to:

- To prepare students to become responsible moral agents, competent and humane professionals, and informed and engaged citizens.
- To make autonomous and informed judgments based on the ability to think critically and knowledgeably about issues of personal, professional, and public ethics and morality.
- Identify and articulate ethical issues that may arise in a variety of practice settings and organizational contexts
- To engage in reflection and discussion in order to gain confidence in identifying and articulating moral problems and reasons.
- To clarify students' understanding of their own moral beliefs.
- To help students develop skill in reasonably weighing conflicting moral beliefs.