

Summary Report on Student Feedback on Curriculum

The semester end feedback focused on two crucial aspects of quality and effectiveness of syllabi at Shoolini University: its effectiveness in bridging industry and global scenario gaps, and the depth of course content for significant learning outcomes. Based on the feedback scores, which are out of 5, any score below the standard of 3.20 was highlighted for attention. The subjects and teachers falling below this threshold received specific recommendations for improvement. Here is a summary of the findings and recommendations:

Subjects and Teachers Below Standard

Several courses were identified as falling below the threshold score of 3.20 in one or both of the key feedback areas. This indicates a perceived gap between the syllabus content and industry standards, as well as a lack of depth in the course material to ensure substantial learning outcomes. The faculty teaching these courses were noted for further review and provided with recommendations to enhance the educational quality.

List of Courses where course curriculum avg point is 3.20 or below-Aug-Dec 2023			
Statement	Subject Name	Faculty Name	Avg Points
Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics	Honors History	SU19	3
The depth of the course content is adequate to have significant learning outcomes	Honors History	SU19	3
Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics	Contemporary Literary Theory	SU16	3
The depth of the course content is adequate to have significant learning outcomes	Contemporary Literary Theory	SU16	3
The depth of the course content is adequate to have significant learning outcomes	AI for Business Productivity and Development	SU11	3.14
Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics	Data Analytics V (DSc)	SU24	3.15
The depth of the course content is adequate to have significant learning outcomes	Data Analytics V (DSc)	SU24	3.15
Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics	Project Management Analytics with	SU3	3



	Excel, Minitab, and SPSS		
The depth of the course content is adequate to have significant learning outcomes	Project Management Analytics with Excel, Minitab, and SPSS	SU3	3.2
The depth of the course content is adequate to have significant learning outcomes	HRM in Aviation	SU21	2.67
Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics	Stock Marketigng and Investing	SU21	3.08
The depth of the course content is adequate to have significant learning outcomes	Stock Marketigng and Investing	SU21	2.92
The depth of the course content is adequate to have significant learning outcomes	Disease Specific Pathology Practicum	SU2	3
Use of PPT's/ audio-visual aids/ examples/ diagrams and other innovative online pedagogical tools	Disease Specific Pathology Practicum	SU2	3
The depth of the course content is adequate to have significant learning outcomes	Methods of Teaching Yoga and Value Education	SU2	3
Use of PPT's/ audio-visual aids/ examples/ diagrams and other innovative online pedagogical tools	Methods of Teaching Yoga and Value Education	SU2	3
The depth of the course content is adequate to have significant learning outcomes	Disease Specific Pathology	SU7	3
The depth of the course content is adequate to have significant learning outcomes	Entrepreneurship Development and Business Communication	SU6	3
Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics	Crop Production Technology-I (Kharif Crop)	SU12	3
The depth of the course content is adequate to have significant learning outcomes	Crop Production Technology-I (Kharif Crop)	SU12	3



Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics	Principles of Genetics	SU14	1
The depth of the course content is adequate to have significant learning outcomes	Principles of Genetics	SU14	1
Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics	Farm Machinery and Power	SU5	3
The depth of the course content is adequate to have significant learning outcomes	Mycology and Phycology	SU10	3.08
Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics	Technological Solution of Big Data	SU6	3
The depth of the course content is adequate to have significant learning outcomes	Technological Solution of Big Data	SU6	3
Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics	AI for Everyone	SU13	3.2
The depth of the course content is adequate to have significant learning outcomes	AI for Everyone	SU13	3.2
Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics	Application based Programming in Python	SU13	3.1
Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics	Internet and Web Technology	SU29	3.2
The depth of the course content is adequate to have significant learning outcomes	Internet and Web Technology	SU29	3.1
Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics	Organizational Behaviour Model	SU18	3
The depth of the course content is adequate to have significant learning outcomes	Organizational Behaviour Model	SU18	3
Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics	Cognitive Psychology	SU20	2.5



The depth of the course content is adequate to have significant learning outcomes	Cognitive Psychology	SU20	2.38
Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics	Fundamentals of Counselling	SU20	2.75
The depth of the course content is adequate to have significant learning outcomes	Clinical Disorders and Advanced Diet	SU11	3.1
Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics	Principles of Food Science and Nutrition	SU14	1
The depth of the course content is adequate to have significant learning outcomes	Principles of Food Science and Nutrition	SU14	1
Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics	Molecular Modelling and Dynamics	SU21	1
The depth of the course content is adequate to have significant learning outcomes	Molecular Modelling and Dynamics	SU21	1
Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics	Principles of Food Science and Nutrition	SU13	1
The depth of the course content is adequate to have significant learning outcomes	Principles of Food Science and Nutrition	SU13	1



Recommendations for Improvement

To address the areas where courses did not meet the standard score, the following recommendations were made:

- **Curriculum Update:** Update the syllabus to incorporate current trends and practices in the respective industries. This could involve consulting with industry experts and alumni currently working in the field to provide relevant insights.
- **Enhanced Practical Exposure:** Increase practical learning opportunities through case studies, internships, and industry projects that align with current professional standards.
- **Guest Lectures and Workshops:** Organize sessions with industry leaders and subject matter experts to offer students exposure to real-world scenarios and current global practices.
- **Interactive Learning Methods:** Adopt more interactive and innovative teaching methodologies, such as flipped classrooms, to engage students deeply with the course content.
- **Continuous Professional Development for Faculty:** Encourage and facilitate ongoing professional development for faculty to ensure they stay abreast of industry changes and advancements in pedagogy.
- **Student Feedback Loop:** Create a continuous feedback loop with students to regularly assess and respond to their learning experience and suggestions.
- **Resource Augmentation:** Provide additional learning resources such as access to recent publications, industry reports, and specialized software to aid in-depth understanding.
- **Assessment Reevaluation:** Reevaluate the assessment methods to ensure they measure not just theoretical knowledge but also practical skills and understanding.

The feedback collected from students is a valuable tool for continuous improvement in academic delivery. By adhering to these recommendations, Shoolini University can ensure its courses remain relevant and rigorous, preparing students effectively for their future careers. The detailed analysis of the feedback points toward a concerted effort to align the university's offerings with the evolving demands of the modern workplace and academic excellence.



Dr. Ashoo Khosla
Chief Learning Officer
Shoolini University

